MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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www.msche.org

STATEMENT OF ACCREDITATION STATUS

STEVENS INSTITUTE OF TECHNOLOGY
Castle Point On Hudson
Hoboken, NJ 07030
Phone: (201) 216-5100; Fax: (201) 216-8250
www.stevens.edu

Chief Executive Officer: Dr. Harold J. Raveche, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 2044 Undergraduate; 3197 Graduate

Control: Private (Non-Profit)

Affiliation: n/a

Carnegie Classification: Research - High Research Activity

Degrees Offered: Certificate/Diploma, Bachelor's, Master's, Doctoral;

Distance Learning Programs: Yes

Accreditors Approved by U.S. Secretary of Education: Accrediting Board for Engineering and Technology (ABET) ; Computer Science Accreditation Commission (CSAC), Computing Sciences Accreditation Board (CSAB)

Instructional Locations

Branch Campuses: None

Additional Locations: ADP, Parsippany, NJ; ADP Open Site, Parsippany, NJ; Air Cruisers COmpany, Belmar, NJ; BAE System, CNI, Wayne, NJ; BAE Systems Open Site, Wayne, NJ; BIT Telecomm. Program, Beijing Institute of Technology, No. 5, China; Bristoll Myers Squibb, Skillman, NJ; Cendant, Parsippany, NJ; Ethicon, Somerville, NJ; Federal Aviation Administration, Atlantic City, NJ; Foster Wheeler, Clinton, NJ; General Dynamics, Florham Park, NJ; General Dynamics, Burlington, VT; GlaxoSmithKline, Parsippany, NJ; GlaxoSmithKline Open Site, Parsippany, NJ; Hanover Marriott, Hanover, NJ; Hanover Marriott Open Site, Whippany, NJ; Intel, Parsippany, NJ; ITT Ind., Clifton, NJ; Johnson & Johnson, Raritan, NJ; L3 Communications, Greenville, TX; Lockheed Martin, Moorestown, NJ; Merck, Ramsey, NJ; Merck, Whitehouse Station, NJ; MTM, Middletown/Freehold, NJ; MTM, Morristown, NJ; MTM- Hanover, Whippany, NJ; MTM- Tinton Falls, Tinton Falls, NJ; MTM- Woodbridge, Iselin, NJ; National Security Administration, Ft. George Meade, MD; NECA, Whippany, NJ; NECA Open Site, Whippany, NJ; Northrup-Grumman, Bethpage, NY; Northrup-Grumman/Educational, Bethpage, NY; Pfizer, Brooklyn, NY; Pfizer, Manhattan, NY; Raritan Valley Community College, North Branch, NJ; Salomon/Smith-Barney, Manhattan, NY; Schering Plough, Kenilworth, NJ; Smith Middle School, Ramsey, NJ; UBS, Weehawken, NJ; Unilever Bestfoods, Englewood Cliffs, NJ; Unilever Bestfoods Open Site, Englewood Cliffs, NJ; US Army ARDEC, Picatinny Arsenal, NJ; US Army ARDEC Open Site, Picatinny Arsenal, NJ; US Army CECOM, Fort Monmouth, NJ; US GOV"T, Baltimore, MD; US Navy, Lakehurst, NJ; US Navy- Lakehurst, Lakehurst, NJ; US Navy- Pax River, Patuxent River, MD; Verizon, Newark, NJ; Verizon Wireless, Bedminster, NJ; Verizon Wireless, Warren, NJ; Verizon

Wireless, Orangeburg, NY

Other Instructional Sites: Anser, Arlington, VA; AsysT, Washington, DC; ATK, Baltimore, VA; Babio Center, Hoboken, NJ; Bulgaria MS/IS Program, Sophia, Bulgaria; CUFE, Beijing, China; Genzyme Biosurgery, Ridgefield, NJ; Hess, Inc., Port Reading, NY; Hoboken University Medical Center, Hoboken, NJ; ImClone, Branchburg, NJ; ISO Corporation, Jersey City, NJ; Langan Engineering, Elmwood Park, NJ; NASA Johnson Space Center, Houston, TX; Northrop-Grumman, El Segundo, CA; Sandia National Laboratory, Albuquerque, NM

ACCREDITATION INFORMATION

Status: Member since 1927

Last Reaffirmed: June 26, 2008

Most Recent Commission Action:

June 26, 2008: To reaffirm accreditation and request a progress letter due by April 1, 2010 documenting (1) the continued utilization and evaluation of a comprehensive institutional strategic planning and resource allocation model and the development and implementation of an eight to ten year forecasting model to evaluate the feasibility of the strategic plan (Standard 2), (2) the continued development and implementation of a budget process that is aligned with and ensures compliance with the institution's mission, goals, and strategic plan and that the process be inclusive of the campus community (Standard 3), and (3) the development and implementation of an organized, sustained process to assess student learning, including learning goals at the course and program level, and within the general education curriculum, and evidence that student learning assessment information is used to improve teaching and learning (Standards 12 and 14). The Periodic Review Report is due June 1, 2013.

Brief History Since Last Comprehensive Evaluation:

November 19, 2003: To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2007-2008.

Next Self-Study Evaluation: 2017 - 2018

Next Periodic Review Report: 2013

Date Printed: January 16, 2009

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Learning Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."